

Teaching and Learning: A Model for Academic and Social Cognition

Marjorie S. Schiering, Drew Bogner, Jorun Buli-Holmberg



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Learners are multi-faceted, unique people. Discovering the whole individual is incumbent upon realizing the teaching/learning environments, common social and societal realities, and belief and value systems respective of academic and socio-societal factors that establish who one is as a learner and teacher. In Learning and Teaching, the authors offer practical strategies for interactive instruction to facilitate optimum learning. This book addresses theoretical framework that includes the relationship between thoughts and feelings, the effect of past esperiences on present and future behaviors, universal connectivity, and a strong understanding of who one is as a teacher and learner.

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