



Use of Language Across the Primary Curriculum

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This book offers practical advice and guidance on how children can be helped to use language to transform knowledge and experience into understanding across the curriculum, and thus become active learners. In addition to the core subjects, opportunities in music, P.E., I.T. and design technology are examined in the context of the interrelationship between children, language and learning, i.e.:

- * children learning to use language
- * children using language to learn
- * children learning about language

Chapters describe classroom practice as well as offering reflective sections on the interrelationships and processes of language and cognitive development. An integral part of this is the acknowledgement of differing learning styles, special educational needs, and issues of linguistic diversity and cultural difference.

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