Going Online with Protocols: New Tools for Teaching and Learning

Joseph P. McDonald, Janet Mannheimer Zydney, Alan Dichter, Elizabeth McDonald

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"This book breathes new life into the struggle to create a rich, protected, and safe space for social learning and to help participants adjust to it. Eduplanet21 has already included some of the protocols in its instructional design. Thanks for all of the ideas!"

—**Jeff Colosimo**, CEO, Eduplanet21

"This book is really wonderful. It is making a great contribution to the field at a time when everyone is at a juncture between face-to-face and online learning. Teachers need to practice online protocols so that they understand protocol pedagogy-a must in any teacher's repertoire."

—**Bena Kallick**, Co-Director, Institute for Habits of Mind

"*Going Online with Protocols*is a powerful text that provides educators with the necessary tools to guide students through meaningful discussion in an online environment. The authors provide a great collection of practical tools to improve student success in online learning. No online educator should be without it!"

—**Suzanne M. Ehrlich**, Director and Assistant Professor, Signed Language Interpreting program, University of Cincinnati

"As an evaluator of numerous online and blended courses, I have found that the weakest component of most courses is the discussion. The examples and guidance found in*Going Online with Protocols*can change this dramatically. Every online instructor and instructional designer should read this book."

—**Thomas C. Reeves**, Professor Emeritus of Learning, Design, and Technology, The University of Georgia

"Talk about 21st Century skills!*Going Online with Protocols*shows us how technology extends the power of protocols to support the learning of real teachers and real students."

—**David Allen**, Assistant Professor of English Education, College of Staten Island, the City University of New York

Many users of the popular professional development book,*The Power of Protocols*, discovered that protocols are also very useful for online teaching. This new book, by three of the same authors, focuses on using protocols to enhance learning with their students in multiple environments including online-a growing sector of the educational world.*Going Online with Protocols*lays out the diverse challenges faced by teachers and by facilitators in the online world and provides readers with strategies to tackle them. The authors provide online adaptations for such traditional protocols as the Tuning Protocol, the Collaborative Assessment Conference, and the Consultancy Protocol. They also offer entirely new protocols unique to online environments. This dynamic resource combines a rich theoretical background with step-by-step illustrations of powerful protocols, along with tips on how and when to use them.

Book Features:

- The only book to specifically address teaching with protocols.
- Detailed guidance to help experienced online teachers use protocols.
- Clear steps for newcomers to teaching online or teaching with Web 2.0 tools.
- Descriptions of each protocol including its purpose, the steps in the process, and facilitation tips.
- Protocols suited to a wide variety of technology platforms, ranging from pure text-based to multi-sensory environments.
- A free supplement at www.tcpress.com with abbreviated protocols that can be downloaded and customized.

Joseph P. McDonaldis Professor of Teaching and Learning at New York University's Steinhardt School of Culture, Education, and Human Development.**Janet Mannheimer Zydney**is an assistant professor of curriculum and instruction for University of Cincinnati's College of Education, Criminal Justice, and Human Services (CECH)**. Alan Dichter**is a consultant in educational leadership and former New York City Local Instructional Superintendent and Director of Leadership Development for the Portland Oregon public schools.**Elizabeth C. McDonald**is a master teacher in the department of Teaching and Learning at New York University's Steinhardt School and a former elementary school principal.

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